

Global Outcomes

	MY CHILD'S STRENGTHS	MY CHILD'S NEEDS
DEVELOPING POSITIVE SOCIAL-EMOTIONAL SKILLS		
ACQUIRING AND USING KNOWLEDGE AND SKILLS		
TAKING APPROPRIATE ACTION TO MEET NEEDS		

In addition to the evaluation assessment and to help us understand the child's functional abilities, strengths and needs we will ask about how he participates in day to day routines and activities. Children's functional abilities overlap the 5 domains so we combine them into the 3 global outcomes.

Developing Positive Social-Emotional Skills

Area of Development: Social Emotional

How does my child...

- Attend to people?
- Relate with family members?
- Relate with other adults?
- Relate with other children?
- Display emotion?
- Respond to touch?

Acquiring and Using Knowledge and Skills

Area of Development: Cognitive and Communication

How does my child...

- Understand and respond to directions and/or requests from others?
- Think, remember, reason and problem solve?
- Interact with books, pictures and print?
- Understand basic concepts, such as big, hot, etc.?

Taking Appropriate Action to Meet Needs

Area of Development: Physical and Adaptive

How does my child...

- Take care of his/her basic needs, such as feeding and dressing?
- Move his/her body from place to place?
- Uses his/her hands to play with you and use crayons?
- Communicate his/her wants and needs?
- Contribute to his/her own health and safety?

Additional Questions to consider: What activities or people does my child enjoy/dislike? How does my child let me know what he/she likes or doesn't like? When is my child most cooperative? What calms/frustrates/frightens my child?